The Student Senate
Texas A&M University

S.B. 65-09

The Student Senate
65th Session
Texas A&M University

Introduced By: Finance Chair Fernando J. Sosa, Southside Caucus

Action Taken PASSED

Certified By: Scott A. Bowen
Speaker of the Senate

Duly Approved: John L. Claybrook
Student Body President

TAMC-Senate Cooperation Act
Special Designation: Act of the Senate

"An act creating a gateway between Texas Aggies Making Changes and Student Senate concerning AgInput feedback."

Whereas(1): The Student Government Association is the official voice of the student body; and,

Whereas(2): The Texas Aggies Making Changes committee is in charge of the AgInput student feedback and suggestion boxes on campus; and,

Whereas(3): Students may use this as a method of communicating issues, ideas, or concerns to the Student Government Association.

Whereas(4): Currently, the Student Senate, the policy-making branch of the student government, does not receive any direct information received via the boxes; and,

Whereas(5): The student government can better serve students, address their concerns, learn from their ideas, and respond to issues if the suggestion box information was shared with the Student Senate.
Therefore
Let it be
Enacted(1): That the following shall be added as Chapter 102, the TAMC-Senate Cooperation Act, to Title V, Subtitle I of the SGA Code:

CHAPTER 102 -- THE TAMC-SENATE COOPERATION ACT

Created by S.B. 65-09

Revised 10/05/2012

ARTICLE I. LEGISLATIVE INTENT AND PURPOSE

SECTION I. The Student Senate intends this Act to improve relations with both the Student Body and with the Texas Aggies Making Changes (herein: TAMC) committee by requiring the TAMC Chair to report to the Student Senate on the information received through the AgInput suggestion boxes made available for students across campus.

ARTICLE II. DEFINITIONS

SECTION I. Unless otherwise provided for in the context of this Act, the following words and phrases shall be ascribed the following meanings:

(a) Texas Aggies Making Changes: or TAMC, the committee under the executive branch assigned to seek feedback and suggestions from the Student Body through the AgInput suggestion boxes.

(b) Suggestion Box(es): the AgInput suggestion box(es), overseen by TAMC, available at different locations on campus for students to suggest changes to the Student Government Association.

(c) Report: briefings designed to outline all the ideas, concerns, and/or issues written by students and placed in the suggestion boxes.

(d) Chair: the appointed leader of TAMC, according to its bylaws, under the executive branch, or the Student Body President if the chair has not been selected, or appointed by the Student Body President.
ARTICLE III. TEXAS AGGIES MAKING CHANGES

SECTION I. The chair of TAMC must report to the Student Senate, every last Student Senate meeting of both the fall and spring semesters, on all issues, concerns, or ideas received in writing through the AgInput suggestion boxes. These reports must be presented during regular Senate meetings, and shall not include Special Sessions called by the Student Body President. The presentation of the report cannot exceed twenty (20) minutes, unless extended by the Student Senate according to its bylaws. and the report must be sent to the Speaker Pro-Tempore for submission to the membership of the Senate before the presentation begins. The presentation shall begin at the discretion of the Speaker in consultation with the TAMC Chair. If the TAMC Chair is not available for the meeting, an official member/officer of the TAMC committee shall be appointed by the TAMC chair to present at the Student Senate meeting.

SECTION II. All written suggestions shall be open for public view at the conclusion of each month in the fall and spring semesters.

Let it be Further Enacted(2): That a copy of this legislation shall be sent to the Texas Aggies Making Changes Chair immediately after passage.

Let it be Further Enacted(3): That this legislation shall become effective at the beginning of the month following the month in which it is passed.