S.R. 73-36

Texas A&M University The Student Senate 73rd Session

The Fall 2020 Pass/Fail Resolution

"A resolution urging the Faculty Senate to make available to students the option of Pass/Fail

grading for the fall semester of 2020"

Action Taken:

PASSED

Certified By

Zachary McCue

Speaker of the Senate

Date Passed: 11-27-2020

Introduced By:

Zach McCue, Speaker of the Senate, Off Campus Caucus

Eric Mendoza, Student Body President

Karissa McIntosh, Chief Justice

Chandler Trosclair, Speaker Pro Tempore, On Campus Caucus

Hannah Spurr, Off Campus Caucus

Sam Jefferis, Academic Affairs Chair, Engineering Caucus

Sponsored By:

Iman Ahmed, Diversity & Inclusion Chair, Off Campus Caucus

Meghan Hein, Rules & Regulations Chair, C.O.A.L.S. Caucus

Clarissa Rodriguez, Constituency Affairs Chair, Engineering Caucus

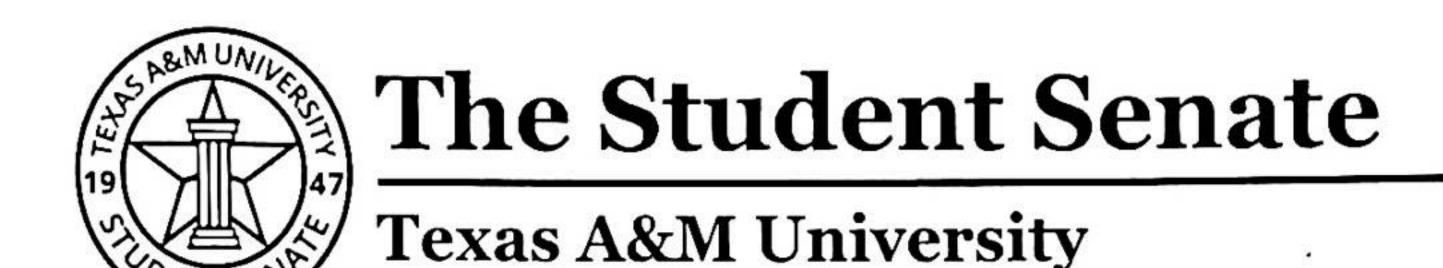
Fawaz Syed, Student Services Chair, Engineering Caucus

Joshua Eric Feldman, Legislative Relations Chair, Off Campus Caucus

Carly Oldag, Community Relations Chair, C.O.A.L.S. Caucus

John Carter Teague, Finance Chair, C.O.A.L.S. Caucus

Whereas(1): Faculty and students continue to have immense challenges in education with the ongoing COVID-19 pandemic, and this has forced students to focus more time on issues outside of their studies than would traditionally be the case. Students and professors alike have had to push through their work while facing growing mental



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Speaker of the Senate Zachary McCue

health concerns¹, economic strain², and a unique set of new responsibilities and hardships that the pandemic has caused, and;

- Whereas(2): These additional strains on students' lives have impacted their ability to perform academically at the same level they could pre-pandemic, especially with many not being able to learn in the teaching modality that best suits them due to COVID-19's impact on class formats, and;
- Whereas(3): Students of all backgrounds and learning ability face challenges in the adaptation to online / Hybrid learning. Aggies who face environmental externalities, learning disabilities and experience levels with technology, and differing socioeconomic positions³ may still face difficulties adapting to this new and experimental method of learning, and;
- Whereas(4): To meet these challenges during the Spring 2020 semester, Texas A&M University enacted additional academic accommodations due to COVID-19. These included the ability for students to take a class Pass/Fail (Satisfactory/Unsatisfactory), and make that decision after final grades were posted, and;
- Whereas(5): The Student Senate recognizes that these accommodations were never meant to be permanent and applauds the incredible efforts that university faculty, staff and administrators have made both this semester and last. However, the challenges faced by students in their academic experience in the Spring 2020 semester, still linger this semester, in addition to new challenges that have arisen outlined above, and;
- Whereas(6): Seeing that these issues are still present, a large amount of students have reached out strongly urging the implementation of Pass/Fail Grading. Including via a grassroots petition⁴ that has garnered the support of at least ~12,000 signatories, and;

https://www.jmir.org/2020/9/e21279/

²https://www.jec.senate.gov/public/_cache/files/9f76d1ff-f1ef-4d1c-914b-e2f6df4b4267/covid-19-economic-pressur e-and-americans-mental-health-final.pdf

³ https://www.nber.org/system/files/working_papers/w26982/w26982.pdf

⁴ https://www.change.org/p/texas-a-m-university-make-a-m-fall-classes-pass-fail

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Speaker of the Senate
Zachary McCue

Whereas(7): Similar to the spring 2020 semester, our State and SEC peers, who are direct competitors of our students, have also begun implementing Pass/ Fail accommodations of some sort including The University of Texas at Austin (UT)⁵, and the University of Tennessee at Knoxville (UTK)⁶, and;

Whereas(8): Additional schools that have announced the implementation of Pass/Fail of some sort include The University of Southern California (USC), and The University of California at Berkeley⁷, and;

Therefore Let it be

Resolved(1): Student Senate, The Student Body President, and the student body, strongly request a method to modify grades Pass/Fail for Fall 2020 semester courses, and;

Therefore Let it be

Resolved(2): That the Texas A&M University Faculty Senate and Faculty Senate Executive Committee move to re-implement a Pass/Fail grading option in any form for Fall 2020 semester courses, and;

Therefore Let it be

Resolved(3): That any Pass/Fail implementation recommendation, retroactive or not, be made known to students by the existing Q-drop deadline of November 30th to the extent possible, and;

Therefore Let it be

Resolved(4): That this document, student testimony, and the Student Government Association be included in the final conversations to consider this request to re-implement a

⁵https://onestop.utexas.edu/faq-covid19/#:~:text=Pass%2FFail%20or%20Credit%2FNo,times%20as%20needed%20 this%20semester.

⁶https://onestop.utk.edu/policies/?utm_source=newsletter&utm_medium=email&utm_content=available%20on%20the%20One%20Stop%20website&utm_campaign=academic-policy-update-fall-2020

⁷ https://lsadvising.berkeley.edu/fall-2020-and-spring-2021-policy-modifications-and-faq



The Student Senate

Texas A&M University

Pass/Fail grading option, and;

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Speaker of the Senate Zachary McCue

Let it be

Further

Resolved(5): A copy of this resolution be sent to:

Dr. John Stallone, Faculty Senate Speaker

Dr. Carol Fierke, Provost and Executive Vice-President Dr. Daniel J. Pugh Sr., Vice-President of Student Affairs Michael K. Young, President of Texas A&M University

The Battalion



The Student Senate

Texas A&M University

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Speaker of the Senate

Zachary McCue

Further Sponsored By: Megha Viswanath, Off Campus Caucus

Joseph Rodgers, Off Campus Caucus

Bryan Marin, College of Vet Med and Biomedical Sciences

Sofia Chunga Pizarro, Off Campus Caucus

David Garcia, Off Campus Caucus

Jordan Vick, Liberal Arts Caucus

Dylan Flores, Off Campus Caucus

Kat Niño, Off Campus Caucus

Dang Dang, Off Campus Caucus

Aariana Myles, Off Campus Caucus

Brogan Gunia, Off Campus Caucus

Dylan Bohn, Mays Business Caucus

Michael McKnight, Off Campus Caucus

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Lauren Devenzio, Off Campus Caucus

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Reagan Powers, On Campus Caucus

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Alexia Hernandez, Liberal Arts Caucus

Kieran Tillis, Engineering Caucus

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Michael Garcia, Off Campus Caucus

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Matthew B. Francis Jr., Off Campus Caucus

Blake Martin, Liberal Arts Caucus

Yovanka Carolyn Gonzalez, Mays Caucus

Dylan Sione, Off Campus Caucus

Betzaida Perez Gomez, Engineering Caucus

Alina Corpus, Engineering Caucus

Emily Lucas, College of Education and Human Development

Craig Staples, Off Campus Caucus

Tyler Smith, C.O.A.L.S. Caucus